Identity Unit 1 – Presentation Project Options

During the course of the identity unit you should have submitted the following assignments as final, polished and typed copies:

1. My Identity Experience (w/pictures)

2. “I Am ” Metaphor Structured Paragraph

3. “I’m From” Bio Poem

4. “I am Canadian” Parody Rant

5. “Bucket List” 25 Descriptive sentences and image display

Your Presentation Project: You will be required to present your favorite piece of identity work in a creative and innovative way?

1. My Identity Experience (w/pictures): Read your story to the class and add pictures in a power-point or video to enhance your story. Break off from your story as you read and elaborate on a particular favorite moment or experience. In other words, get the class excited to hear about your experience.
2. “I Am”: Create a visual representation of the item, animal or object you think you are like. Make a poster , sculpture, video, webpage or act out a scene depicting you as this particular object. Be prepared to explain the connection.
3. Poem or Rant: Do your own free read or rant, similar to the one we watched in class. Use a prop or wear a bit of a costume to enhance your performance. Or…Create a song, rap or video of you performing your poem in a unique location. Be creative and SPEAK to the class.
4. Bucket List: Write a short story about the top ten things you would do if you found out you had one week to live. Be sure to explain how you would fit it all in within the week and consider the time it takes to fly, drive or boat to any given place. How would you pay for all of these things? Who would you bring with you? (2 page minimum) Be prepared to share or read a portion of your story with the class.
5. YOUR very own creative idea or alterative??

\*If you have an idea of how to perform or display one of your pieces please run it past Mr. N to make sure it is up to standard and appropriate.

Please try to have some fun with this and don’t be afraid to ask questions. You will have time to outline your ideas in class, but you will have to prepare the majority of it at home so don’t wait until the last minute. Thanks!

Mr. Neuendorff

Presentation Rubric – Peer Assessment

Speaker:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Assignment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Volume: 1 2 3 4 5
Emphasis and Enthusiasm 1 2 3 4 5
Pace (Speed and pauses) 1 2 3 4 5 /25
Flow (smooth, rehearsed) 1 2 3 4 5
Body Language/eye contact 1 2 3 4 5

Comments: Describe something you liked and a constructive criticism.

Speaker:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Assignment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Volume: 1 2 3 4 5
Emphasis and Enthusiasm 1 2 3 4 5
Pace (Speed and pauses) 1 2 3 4 5 /25
Flow (smooth, rehearsed) 1 2 3 4 5
Body Language/eye contact 1 2 3 4 5

Comments: Describe something you liked and a constructive criticism.

Speaker:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Assignment:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Volume: 1 2 3 4 5
Emphasis and Enthusiasm 1 2 3 4 5
Pace (Speed and pauses) 1 2 3 4 5 /25
Flow (smooth, rehearsed) 1 2 3 4 5
Body Language/eye contact 1 2 3 4 5

Comments: Describe something you liked and a constructive criticism.

Presentation Rubric – Self Assessment

In the space provided below do a rubric for your own presentation and reflect upon how you did and how you will improve on public speaking in the future.

Volume: 1 2 3 4 5
Emphasis and Enthusiasm 1 2 3 4 5
Pace (Speed and pauses) 1 2 3 4 5 /25
Flow (smooth, rehearsed) 1 2 3 4 5
Body Language/eye contact 1 2 3 4 5

What did you learn from others presenting that helped you or will help you in future public speaking and presentation experiences? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

What was the most difficult part about speaking in front of the class and why?

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If you were going to give your son or daughter advice on present or public speaking what would you say to them?

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\*\*\*Please keep this self-evaluation for future presentations to reflect on how to improve and how to be even more prepared for speaking or presenting in front of others.