MOVIE VIEWING/NOTETALKING AND REVIEWING

1. What is the main idea, theme, conflict, message/moral:
2. Review “tips for film reviews” from the attached AND/OR your own research on HOW TO review a film critically.
3. Take notes on concepts you feel are important and specifically reference: scenes, quotes, character traits, technical elements of the film. (Prompted questions will typically be included)
4. Try to including ½ pieces of exterior evidence to support concepts from the film to back up or negate how they are presented within the film.
5. Research how others have reviewed the film for ideas BUT be careful not to claim there ideas as your own (DO NOT cut and paste)
6. Complete a Work Cited in MLA style

I Am Sam: Reflection and Deeper Understanding

1. The big idea question: Does Sam have the ability to raise Lucy, while helping her to achieve her maximum potential as and young woman? Explain your rational.
2. Should Lucy have been put up for adoption from the beginning? If so, what could the system have done to still incorporate Sam into her life?
3. “All You Need is Love” is the common theme here, highlighted by the Beatles hit song. Explain your views on this statement and provide examples of where this will ALWAYS apply to raising a child and circumstances where love might not be enough.
4. Why was this movie created? What are some non-traditional types of families that need to be more exposed and understood by society? What is the “Gap” and how is it being closed in this movie.

**7 Tips for Writing a Film Review**

By Mark Nichol



When I wrote for my college newspaper, one of the assignments I enjoyed most was writing film reviews. And I was terrible at it, as I soon realized. Why? I was writing the equivalent of book reports: movie reports.

Fortunately, I came to my senses and realized that evaluating films and plays and the like (and, yes, books) is more complicated, yet more satisfying, that that. Here are some tips — not necessarily in the order in which they would be applied in your writing — for crafting movie reviews (which are more or less applicable for reviewing other types of composition, or even products like software or gadgets):

**1.**If circumstances permit, view the film more than once. It’s easy to miss key elements, or even the whole point, after just a single viewing.

**2.**Express your opinion of the film, but support your criticism. If you are offended or disappointed or embarrassed, provide a valid reason, even if you think it is obvious. A film review that comes across as a personal attack on an actor, director, or screenwriter or a diatribe about a genre is a failed review.

**3.**Adjust the style of your review for the readership. If you’re pitching reviews to a traditional publication, you’re expected to be fairly evenhanded (though even mainstream film critics are permitted — nay, expected — to gently mock particularly inept filmmaking). If your target audience is fanboys (and fangirls) on a movie-geek Web site, though, feel free to take the gloves off. Either way, though, support your criticism with valid observations; hurling invective is not the same thing as evaluation.

**4.**Avoid spoilers. One of the most pernicious fairly recent developments in the review genre is the careless, thoughtless revelation of key plot points. It’s a sign of professionalism to refrain from giving such information away. Exception: Reviews of previously released films don’t necessarily adhere to this rule, though it’s still considered sporting to warn readers or site visitors to skip to the next paragraph if they don’t want to read something. Some classy sites actually code spoilers to be invisible unless the visitor scrolls over the blank area to highlight that passage in the review.

**5.** Judge the story. Are the character’s actions justified, and are their motives plausible? Is there an internal consistency to the way each person behaves, or do some words, thoughts, or actions ring false? Does the plot make sense? Is the story line logical? Is the narrative arc well shaped, with an economy of form, or is it flabby or drawn out, with time-killing pointlessness?

**6.**Rate the actors. Do they meet the expectations dictated by the plot and other story elements? If not, is it their own thespian shortcomings, are they hampered by a poor script, or is there something about their performances that makes you believe the director is at fault? What could the performers, the screenwriters, or the filmmaker have done differently to make the movie work better?

**7.** Evaluate the technical elements. How do the cinematography, editing, lighting, sound, and other components support or detract from the film? Is music appropriate and effectively employed? You needn’t know film-technology jargon to share your thoughts about how these elements contributed to or detracted from the whole.

Writing film reviews is in one way a thankless task: Often, readers will disagree with you, and many people will go to see movies without your wise guidance. How to avoid frustration? Writing about movies, like writing about just about anything else, should be primarily an exercise in enjoyment: You do it because you like doing it. If anybody else out there enjoys the result of your exercise in self-entertainment, so much the better — but you’re your own primary audience (and your worst critic).

**Formal Writing/Speaking: Major Assignment**

**Choice Forms Writing:** “Gaps” The American Dream and the Power of Protest for Change

Choose from options A) to E) for your formal writing piece

-Writing Variables, Outline, rough copy and Typed final copy with Work Cited. (You must use 2 sources minimum from class and/or from your own research.

\*\*\*Consider ALL journals, the play "The Gap", films we have watched as potential support

**Forms Options:** Essay, article, speech, review (Use Weebly links for outlines and consider the use of an online or printed template)

**PROMPTS**: Choose ONE of the following concepts/questions to address:

a) How can we as a nation/community/world help others through the POWER OF PROTEST?

b) The American Dream and the "Gaps" we must overcome in society in search of the true "American Dream."

c) Why is recognizing "gaps" in society and acknowledging them the first step to change in with social injustice?

d) Movie Review
Based on the 2-3 films viewed in class: Submit your **movie analysis notes**and exterior evidence notes from class and organize HOW you are going to review the movie. You must consider the conflict/"gap"/issue and how it is presented and resolved AND 2-3 other elements that contribute to the effectiveness of the film.
Note: It is a review so you may speak in the first person.

e) A topic a form of your choice: Please send me a private message proposing your topic in the form of a question AND speak towards what form you will use to present it and why.

**Assessment:** You will be assessed on your: /5

1. Outcomes: Ideas, Organization, Mechanics, Language
2. Notes/Rough Copy and Outlining Process
3. Work Cited