## Choice Song Lyric Analysis Assignment/Project

❑ Select a protest song or one that deals with a strong political or social issue.

* Read and carefully consider the lyrics. Make notes on important ideas, phrases, themes and techniques.
* Find out more about the artist and when the song was written. This might give you clues about his/her interests and beliefs. As well, this will give you insight into what was happening in the world when the artist wrote the song. (Record your sources.)
* Use the example (Weebly) and the outline below to organize your analysis. OR choose another project option to visually represent your chosen song.(End)

Analysis Outline

Paragraph One: Identify the song’s title, the artist and the time during which the song was written. Give some background information to “set the stage” for your analysis. Mention the important issue that is dealt with in the song and explain the song’s purpose.

Paragraph Two: Describe or summarize the “story” or “dramatic situation” of the song. Main idea summary…Who is the speaker? Where is the speaker? What is happening or what has happened? What is he/she protesting about? (Use quotations/lyrics to support your ideas).

Paragraph Three: What are some of the powerful words or imagery in the song? What do they mean and how do they add power to the song? Are certain lines repeated? Why? Discuss/provide poetic techniques used to make the song more powerful.

Paragraph Four: What is the songwriter’s message? What themes can you find in the song? Look beyond the obvious to find deeper meaning. How effective is the songwriter in getting his/her message across? (tone, mood, instrumental, lyrics etc.)

* Submit a notated copy of the lyrics with your analysis

## Identifying Protest Messages (Analysis Outline)

While you are listening to and viewing the following history of protest songs, you can test your listening skills by discovering the protest messages in the songs listed below. Just watch, listen carefully, concentrate and summarize the messages in a couple of sentences.

**Complete the following in your journal for \_\_\_\_ songs as a class AND \_\_\_\_others.**

Song name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Artist Name:

Main Idea/Moral/Protest: Explain in 5 sentences of less…

**Lyric/Stanza** that stands out and supports message (moral):

Highlight **Two** poetic devices that stood out to you: Explain its effect….

Opinion of Effectiveness: (Music and Lyrics) Explain in 5 sentences of less…

Address tone/mood of the song and why you feel this way or HOW they created it.

***Use this template to help with your notation on your chosen song: (optional)***

|  |  |  |
| --- | --- | --- |
| Quotation | Poetic Technique | Explantation & Affect |
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***Other Project options: \*Must include main idea, supporting lyrics, poetic devices used and overall effectiveness of the song.

-Verbal video recording (Vlog)***

***-Visual Lyrics Board***