Mr. Neuendorff’s Assessment Outcomes Broken Down

1=Attempted. 2=On the right track. 3=Meeting basic outcome.

 4= Understands and applies outcome concepts.

5= Demonstrates ample understand of outcome.

I = Ideas

 -Generate new ideas, make personal connections, providing examples, expanding on emotions/thoughts.

O = Organization

 -Ideas are organized with a beginning, middle and end.

 -Ideas are supported with evidence (personal examples or texts)

 -Transitions connect ideas from sentence to sentence and paragraph to paragraph.

M = Mechanics

* Sentence structure, spelling, grammar, punctuation.
* Can you rewrite an awkward sentence?

L = Language

* Techniques, vocab, create original texts.
* Use of sensory details.
* Uses/chooses language effectively

GLO 1

* 1. Discover and Explore (express ideas and preferences; set goals) I
	2. Clarify and Extend (develop and extend understanding, explain ideas and combine ideas) I, O

GLO 2

* 1. Uses Strategies and Cues (prior knowledge, textual cues, sensory details) L

2.2 Responds to Texts (experience diff. texts, connect self to text, text comprehension) O

* 1. Understands Forms and Techniques (forms, techniques, vocab, create original texts) M, L

GLO 3

3.1 Plan and Focus (outline) O

3.2 Select and Process (research) O

3.3 Organise, Record and Assess (organise information) O

GLO 4

4.1 Generate and Focus (generate ideas, choose forms, and organize ideas) I

4.2 Enhance and Improve (revision, self and peer editing) M, L

4.3 Attend to Conventions (grammar, spelling, punctuation, and capitalisation) M

4.4 Present and Share (share ideas, listen, communicate orally) L, O

GLO 5

5.1 Develop and Celebrate Community (appreciate Diversity/Community, relate text to culture, compare responses, make personal connections) I

5.2 Encourage, Support and Work with Others (group work, respectful language, evaluate group work) I, O, M